	School of Hospitality and Culinary Art
Course Name	Accommodation Operation 1 Lab
Course Code	CC-HAP103
Course Duration	15 weeks
Semester	First
Core/Elective	Core - Hospitality (Accommodation Operation )
Credit Points	2
Weekly Delivery/ Contact Hours	04 Hours per week
Resource Requirements	Well equiped front office lab, A computer system with PMS, Diiderent types of forms and formats used in front office, projector, Screen
Class conducted at Building	School of Hospitality and Culinary Art
Prepared by	Ms. Upasana

## **Course Description**

This course will provide our students, depth knowledge about basics of front office The syllabus is diversely designed for the practicals front office operations and involves the knowledge of basic operations like reservation, registration, departure etc both through role plays and PMS. It also covers the documentations of the

## Course Outcomes (COs)/ Learning Outcomes (LOs)

After completion of this syllabus the students will be familier with the front office departments. Our students will be able to prepare and fill the reservation form. They will be able to categories the guest as per their profile. This Course will also enhance their overall personality, skills and communications as the course involves many role plays and activities. They will be able to handle various types of guest complaints wich occurs in the Front office department.

**Parameters required from the students:** Since the students are new to the course they will not have any prior knowledge about the course. They are expected to follow the instruction and participate during the session.

## **Accomodation Operation 1**

## Sem- 1 Practical

SI No	Topic	Hours 60
1	Identification of equipment, work structure and stationery	2
2	Study of countries, capitals, currencies, airlines and flags chart	2
3	Telecommunication skills - Internal call, External Call, Call Transfer	4
4	Basic manners and grooming standards required for Front Office operation	4
5	Preparing and filling up reservation forms	6
6	Role play of accepting reservations and complaint handling for bumped reservations	4
7	Reservation handling by computers with the PMS	2
8	Preparing and filling up registration card	6
9	Role play for different check ins and checkout as - Walk in, FIT, FFFIT, Corporate, VIP, CIP and Groups	8
10	How to do Upsell and how to give discount	4
11	Role play on guest complaint handling, critical and dangerous situation handling	6
12	Preparation of guest folio	2
13	Calculating of occupancy percentages	2
14	Form and formats used in Front Office	2
15	Computer lab session on PMS system.	6

			Lab Ma	nual		
SUBJECT:	Accommodation	Operation	Manual No.	1	TEACHER: Upasana	
TOPIC:	Identification of	equipment, work	SEMESTER:	1	Time:	3 hours 45 minutes
Aims & OF	BJECTIVES:	•				
1	The students sh	ould be able to identify	the equipments and stationary	used in fr	ont office lab.	
2	The should be fa	amilier with the work s	tructure of front office.			
Things red	quired					
	Well equiped fro	nt office lab, Different yp	es of stationary used in front offic	e, Equipme	ents such as system, printe	er, bell hop trolley, projector, Role plays
	Video Clips	https://www.youtube.c	om/watch?v=hIVxo1vTNiY https:/	//drive.goog	gle.com/file/d/1jF0QAW	<u>m-</u>
Learning o	outcome.		·		_	
	1		Methodo		nt office and will be famili	er with the work structure of front office.
	TIME	Faculty Role		Student Role		
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab check the bo	<u> </u>	· · · · · · · · · · · · · · · · · · ·	Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of the students			Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces should be n			Attend briefing, Take notes
45 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the students about the			Follow instructions
45 mins	10.21 - 11.20 AM	Demonstrate and guide	Showing video clips and discussion o		•	Follow instructions
60 mins	11.30 - 12.30 PM	Role plays	Role plays perfomed by instructor ald			Follow instructions and participation.
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks performed and			Participation
15 mins	12.45 - 1 PM	Closing duties	The equipments used during the prac	tical should	•	Follow lab SOP
Possible	sources of error	Po	ossible Error		Re	ectification
and prec	autions requires	Students might forget	the work structure of front office	Assignment may given on this particular topic or Have to be noted down in their		
-	be taken	d	epartment.	Journals.		
Analysi	is of the results		e properly the students will have knowledge about the structure of the front office lab and the equipner. The students if motivated will be participating in speaking and role plays which will enhance their pe			

	Lab Manual									
SUBJECT:	Accommodation (	Operation	Manual No.	2	TEACHER: Upasana					
TOPIC:	Study of countrie	s, capitals, currencies,	SEMESTER:	1	Time:	3 hours 45 minutes				
Things red	quired				•					
	Projector, Screen	, World Policital Map, Sa	mple currencies, flags printouts	of important	countries.					
Learning o	utcome.									
	Students are able identify the important countries their capitals, currencies, airlines and flags chart.  Methodology									
	TIME	Faculty Role		Tasks		Student Role				
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab check the b	ody tempera	ture of each and every students.	Follow the instruction.				
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of the studen	ts such as uni	form, haircut, shave, nails, hygiene	Present grooming standards				
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces should be	mailed befor	e, for students to read & come and	Attend briefing, Take notes				
60 mins	9.51 - 10.50 AM	Demonstrate and guide	Demonstrate the students about the	ne location of	the countries and capitals on the	Follow instructions				
60 mins	10.50 - 11.50 AM	Demonstrate and guide	Showing the pictures of the flags, of	urrencies and	airlines of countries to students	Follow instructions				
55 mins	12.51 - 12.45 PM	Check learning outcome	Revision of the class through quiz a	and activities.		Participation				
15 mins	12.45 - 1 PM	Closing duties	The stationary used during the pra	ctical should b	e santizied and kept at the proper	Follow lab SOP				
Possible	sources of error	Po	ossible Error		Rectifi	ication				
and preca	utions requires to	Students may not	be able to memorize it soon.	nemorize it soon. Students should be encouraged to revise and practice it again and again.						
Analysi	s of the results			y the students will have knowledge about the the political map and the countries located on that. They should be able ies and airlines. This will give them confidence and further inetrest as they will be updated.						

				Lab Manual						
SUBJECT:	Accommodation (	Operation	Manual No.	3	TEACHER: Upasana					
TOPIC:	Telecommunicati	on skills - How to	SEMESTER:	1	Time:	3 hours 45 minutes				
Things red	quired									
	Telephone, pen. p	paper								
	Video Clips	https://drive.google.cor	n/file/d/1xSI3ODeNZ8dg	grNSAo5G2ZFmvzATK	AX9u/view?usp=sharing;					
Learning o	utcome									
The students are familier with the Telecommunication skills - How to handle telephone calls at reception.  Methodology										
	TIME	Faculty Role		Tasks	Student Role					
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab ch	neck the body temperat	ure of each and every students.	Follow the instruction.				
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of th	ne students such as unif	orm, haircut, shave, nails, hygiene	Present grooming standards				
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces	should be mailed before	e, for students to read & come and	Attend briefing, Take notes				
60 mins	9.51 - 10.50 AM	Demonstrate and guide	Demonstrate the student	s about handling a call a	t reception and pharases used while	Follow instructions				
90 mins	10.50 - 12.20 AM	Instruct and assist	The students one by one	will practice telephone	nandling and instructor will give	Follow instructions				
15 mins	12.20 - 12.35 PM	Check learning outcome	Revision of the class throu	ugh quiz and activities.		Participation				
25 mins	12.35 - 1 PM	Closing duties	The stationary and equipr	ment used during the p	actical should be santizied and kept	Follow lab SOP				
Possible	sources of error		Possible Error		ı	Rectification				
-	utions requires to be taken	-	ole to use the proper phr y hesitate due to lack of		do the role play many times.					
Analysi	s of the results	If the practical is done pofficer and a hotelier.	roperly the students wil	l learn the telecomm	unication skills and this will help th	em to build their personality as a front				

				Lab Manual			
SUBJECT:	Accommodation	Operation	Manual No.	4	TEACHER:	Upasana	
TOPIC:	Basic manners ar	nd grooming standards	SEMESTER:	1	Tin	ne:	3 hours 45 minutes
hings red	quired						
	Projector, Screen						
	Video Clips	https://www.youtube.c	om/watch?v=XwNOrd	<u>l-V-T0</u>			
earning o	outcome						
	The students are	able to understand the r	equired grooming sta	ndards and manners fo  Methodology	r front office	operation a	nd are able to perform it.
	TIME	Faculty Role	Tasks			Student Role	
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab	check the body temperat	ure of each and	l every	Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of	the students such as unif	orm, haircut, sl	nave, nails,	Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernce	es should be mailed before	e, for students	o read &	Attend briefing, Take notes
45 mins	9.51 - 10.35 AM	Demonstrate and guide	With the help of preser	ntation (pictures and video	s) brief the stu	dents about	Follow instructions
45 mins	10.35 - 11.20 AM	Demonstrate and guide	With the help of video	clips and role plays brief th	nem about som	e of the basic	Follow instructions
60 mins	11.20 - 12.20 PM	Role plays	Role plays perfomed by	students so about the ba	sic manners of	front office.	Follow instructions and participation.
25 mins	12.20 - 12.45 PM	Check learning outcome	·	erformed through quiz and			Participation
15 mins	12.45 - 1 PM	Closing duties	The equipments used d	uring the practical should	be santizied ar	d kept at the	Follow lab SOP
Possible	sources of error		Possible Error				Rectification
•	autions requires be taken	Grooming of the studuents may not met the expectation.			Students must be encouraged and must be able to know the importance and role of grooming in their professional life.		
Analysis of the results		If the practical is done pand will help them to be			ners and gror	nming stand	ards will will further boost their confidence

				Lab Manual			
SUBJECT:	Accommodation	Operation	Manual No.	5	TEACHER:	Upasana	
TOPIC:	Preparing and fil	ling up reservation	SEMESTER:	1	Tin	ne:	3 hours 45 minutes
Things red	quired						
	Sample reservation	on form, Projector, Scree	n, Notebook, pen.				
Expected (	outcome.						
	Students will be a	able to prepare and fill a	reservation form.	Methodology			
	TIME	Faculty Role	Tasks			Student Role	
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab	check the body temperat	ure of each and	devery	Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of	f the students such as unif	orm, haircut, sh	nave, nails,	Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernce	es should be mailed before	, for students t	to read &	Attend briefing, Take notes
30 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the stude	ents and physically show th	em the sample	reservation	Follow instructions
60 mins	10.21 - 11.20 AM	Demonstrate and guide	With the help of projec	ctor dicsuss the reservation	form in detail	, parallely if	Follow instructions
60 mins	11.30 - 12.30 PM	Instruct	The students will be as	ked to draw reservation fo	rm by themsel	ves and fill it	Follow instructions and participation.
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks pe	erformed with the help of	quiz and activit	ies.	Participation
15 mins	12.45 - 1 PM	Closing duties	The stationary and equ	ipments used during the p	ractical should	be santizied	Follow lab SOP
Possible	sources of error		Possible Error				Rectification
=	autions requires be taken	Students might make mistakes while filling up the reservation form.			Students have to practice with the dummy reservation form in our PMS.		
Analysis of the results		If the practical is done pof reservation form.	roperly the students	will have knowledge ab	out the docur	nentation re	lated to reservation like preparing and filling

				Lab Manual					
SUBJECT:	Accommodation	Operation	Manual No.	6	TEACHER:				
TOPIC:	Role play of acce	pting reservations and	SEMESTER:	1	Tin	ne:	3 hours 45 minutes		
Things red	quired								
	Projector, Screen	, reservation form, telep	hone, reception/ reser	vation counter					
	Video Clips	<u>h</u> :	ttps://drive.google.con	n/file/d/1em0HAQaZo	wExxxh3Z70L	<u>WbdUcqzYV</u>	606/view?usp=sharing		
earning o	utcome								
The students are able to perform role plays of accepting reservation and also able to handle complain for bumped reservation.  Methodology									
	TIME	Faculty Role	Tasks			Student Role			
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab	check the body temperat	ure of each and	l every	Follow the instruction.		
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of	the students such as unif	orm, haircut, sh	nave, nails,	Present grooming standards		
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces	s should be mailed before	e, for students t	o read &	Attend briefing, Take notes		
35 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the studen	nts with the help of role p	lay how to acce	ept	Follow instructions		
60 mins	10.21 - 11.20 AM	Demonstrate and guide	Showing video clips and	related to accepting rese	rvation and co	mplain	Follow instructions		
60 mins	11.30 - 12.30 PM	Role plays	Role plays perfomed by	the students as per the c	ases given by th	ne instructor.	Follow instructions and participation.		
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks per	formed and asking quest	ions to the stud	dents related	Participation		
15 mins	12.45 - 1 PM	Closing duties	The equipments used du	iring the practical should	be santizied an	d kept at the	Follow lab SOP		
Possible	sources of error		Possible Error				Rectification		
•	autions requires	in the reservation forn	in the reservation form. Like- Details of Credit card, No. of Person,						
to	be taken	lest in the s	Check out date etc. Proper role play must be done for accepting the reservations.						
Analysis of the results		If the practical is done p roleplays they will be ab	· ·			=	nplain handling. With the help of the		

				Lab Manual			
SUBJECT:	Accommodation	Operation	Manual No.	7	TEACHER:	Upasana	
TOPIC:	Reservation hand	dling by computers with	SEMESTER:	1	Tin	ne:	3 hours 45 minutes
Things red	quired						
	Computer system						
	Video Clips : http	s://www.youtube.com/v	vatch?v=9Jz689rY7uo				
Learning (	outcome						
	Students are able	to handle reservation th	nrough PMS.	Methodology			
	TIME	Faculty Role		Tasks			Student Role
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab o	check the body temperat	ure of each and	levery	Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of t	the students such as unifo	orm, haircut, sh	nave, nails,	Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces	should be mailed before	, for students t	o read &	Attend briefing, Take notes
30 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the studen	ts about handling reserva	ation in through	n the training	Follow instructions
60 mins	11.30 - 12.30 PM	Practice	Students will be handling	g reservation through PM	S with the help	of the	Follow instructions
45 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks per	formed and asking quest	ions to the stud	dents related	Follow instructions and participation.
15 min	12.45 - 1 PM	Closing duties	The equipments used du	iring the practical should	be santizied an	d kept at the	Participation
Possible	sources of error		Possible Error				Rectification
and prec	autions requires	Students may enter v	rong inputs in the PMS	S while handling the	More and	More praction	ce is required to handle the PMS under the
to	be taken		reservation form.				er guidance of the faculty.
Analysi	s of the results	If the practical is done p through that.	roperly the students w	vill get familer with the	PMS and will	learn skills o	of handling different types of reservation

				Lab Manual			
SUBJECT:	Accommodation	Operation	Manual No.	8	TEACHER:	Upasana	
TOPIC:	Preparing and fil	ling up registration card	SEMESTER:	1	Tin	ne:	3 hours 45 minutes
Things red	quired						
	Sample registrati	on form, Projector, Scree	en, Notebook, pen.				
	Video Clips						
Learning o	utcome						
	Students will be a	able to prepare and fill a	registration form.	Methodology			
	TIME	Faculty Role		Tasks			Student Role
5 mins	9.20 - 9.25 AM	Entry check		check the body temperate		•	Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of	the students such as unifo	orm, haircut, sh	nave, nails,	Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces	s should be mailed before	, for students t	o read &	Attend briefing, Take notes
30 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the studen	ts and physically show th	em the sample	registration	Follow instructions
60 mins	10.21 - 11.20 AM	Demonstrate and guide	With the help of project	or dicsuss the registration	form in detail	, parallely if	Follow instructions
60 mins	11.30 - 12.30 PM	Role plays	The students will be aske	ed to draw registration fo	rm by themsel	ves and fill it	Follow instructions and participation.
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks per	formed and asking quest	ons to the stud	dents related	Participation
15 mins	12.45 - 1 PM	Closing duties	The equipments used du	iring the practical should	be santizied an	d kept at the	Follow lab SOP
			Possible Error				Rectification
to be taken		may not include some	necessary column in t	he reservation form.			ecked by the faculty and amendments must done if necessary.  lated to registration like preparing and
Analysi	s of the results	filling of registration for		ili liave kilowieuge abo	out the docur	nentation re	nated to registration like preparing and

				Lab Manual					
SUBJECT:	Accommodation	Operation	Manual No.	9	TEACHER:	Upasana			
TOPIC:	Role play for diff	erent check ins as -	SEMESTER:	1	Tin	ne:	3 hours 45 minutes		
Things rec	quired								
	Well equiped from	nt office lab, Registration form, others documents required for registration, PPT							
	Video Clips	https://www.youtube.o	com/watch?v=6TQyItU	IVuyM					
Learning o	utcome								
	The students are	able to perform various	role plays of checkins	as Walk in, FIT, FFFIT, (	Corporate, VIF	, CIP and Gr	oups		
	TIME Faculty Role		Tasks			Student Role			
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab	check the body temperat	ure of each and	every	Follow the instruction.		
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of	the students such as unif	orm, haircut, sh	ave, nails,	Present grooming standards		
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernce	s should be mailed before	e, for students t	o read &	Attend briefing, Take notes		
30 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the stude	nts about the checkin pro	cess of differen	t types of	Follow instructions		
60 mins	10.21 - 11.20 AM	Demonstrate and guide	Showing video clips and	discussion about the che	ckin process of	different	Follow instructions		
60 mins	11.30 - 12.30 PM	Role plays		students about checkin o			Follow instructions and participation.		
15 mins	12.31 - 12.45 PM	Check learning outcome	·	rformed and asking quest			Participation		
15 mins	12.45 - 1 PM	Closing duties	The equipments used d	uring the practical should	be santizied an	d kept at the	Follow lab SOP		
Possible :	sources of error		Possible Error				Rectification		
•	autions requires be taken	Students may allot wro wl	ng room number, wro nile check-in procedur	ust be cross	checked, verified before allotment.				
Analysis of the results If the practical is			roperly the students v	vill have knowledge ab	out the differ	ent types of	guests and their checkin procedures.		

				Lab Manual			
SUBJECT:	Accommodation	Operation	Manual No.	10	TEACHER:	Upasana	
TOPIC:	How to do Upsel	l and how to give	SEMESTER:	1	Tin	ne:	3 hours 45 minutes
Things red	quired						
	Well equiped from	nt office lab. Projector, S	creen.				
	Video Clips						
Learning o	utcome						
	Students are able	e to do upsell and give d	scounts.	Methodology			
	TIME	Faculty Role		Tasks			Student Role
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab	check the body temperat	ure of each and	every	Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check		the students such as unif			Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	·	s should be mailed before			Attend briefing, Take notes
30 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the studer	ts about the different typ	es of situation	on upsell	Follow instructions
60 mins	10.21 - 11.20 AM	Demonstrate and guide		discussion of case studie		• • • • • • • • • • • • • • • • • • • •	Follow instructions
60 mins	11.30 - 12.30 PM	Role plays	Role plays perfomed by	the student on the differ	ent cases of ups	sell and	Follow instructions and participation.
15 mins	12.31 - 12.45 PM	Check learning outcome		formed and asking quest			Participation
15 mins	12.45 - 1 PM	Closing duties	The equipments used du	iring the practical should	be santizied an	d kept at the	Follow lab SOP
Possible	sources of error		Possible Error				Rectification
and prec	autions requires be taken		elling techniques may convert into guest complain if the guest will feel that he/she will have to pay extra.			ust be done	very smartly in which guest must feel value for the money.
Analysi	s of the results	If the practical is done pand overall personality.	roperly the students w	vill be able to do upsell	and give disc	ounts. They	will also improve the communication skills

				Lab Manual					
SUBJECT:	Accommodation	Operation	Manual No.	11	TEACHER: Upasana				
TOPIC:			SEMESTER:	1	Time:		3 hours 45 minutes		
Things red	Things required								
	Well equiped from	nt office lab. Projector, S	creen.						
	Video Clips	https://drive.google.cor	m/file/d/1AAm8U84130	lyisWz7pa2K0GmKSeY	gRbBA/view?	usp=sharing			
Learning o	utcome								
	Students are able to think crticically and handle situations and complains.  Methodology								
	TIME	Faculty Role	Tasks				Student Role		
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab check the body temperature of each and every			Follow the instruction.			
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of the students such as uniform, haircut, shave, nails,		Present grooming standards				
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces should be mailed before, for students to read &		Attend briefing, Take notes				
30 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the students about the different types of situations and the		and the	Follow instructions			
60 mins	10.21 - 11.20 AM	Demonstrate and guide	Showing video clips and				Follow instructions		
60 mins	11.30 - 12.30 PM	Role plays	Role plays perfomed by t				Follow instructions and participation.		
15 mins	12.31 - 12.45 PM	Check learning outcome	ng outcome Revision of the tasks performed and asking questions to the students related Participation				Participation		
15 mins	12.45 - 1 PM	Closing duties	The equipments used du	during the practical should be santizied and kept at the Follow lab SOP					
Possible sources of error and precautions requires to be taken			Possible Error				Rectification		
		Techniques of handlin	g guest complain may r the time.	ot work perfectly all	fectly all Students should always have to listen to the customer, they never interupt in between , They should apologise to the				
Analysis of the results		If the practical is done pwill also improve the co			thinking and v	will be able t	o handle different types of situations. They		

				Lab Manual			
SUBJECT:	Accommodation Operation		Manual No.	12	TEACHER:	Upasana	
TOPIC:	Preparation of guest folio		SEMESTER:	1	Time:		3 hours 45 minutes
Things red	•		•	•	•		
	System, Folder, Sample bills, pen, Screen,		Projector.				
	Used PPT						
Learning o	utcome						
	Students are able	e to prepare guest folio a	nd perform depature	related operations  Methodology			
TIME		Faculty Role	Tasks		Student Role		
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab check the body temperature of		ure of each and every Follov		Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of the students such as uniform, haircut, shave, nails,		Present grooming standards		
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces should be mailed before, for students to r		o read &	Attend briefing, Take notes	
30 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the students about the departure procedure and preparation of Fol				Follow instructions
60 mins	10.21 - 11.20 AM	Demonstrate and guide	Showing video clips about the departure process and prepration of folios				Follow instructions
60 mins	11.30 - 12.30 PM	Perform	The students will be preparing types of folios with the help of instructor.		Follow instructions and participation.		
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks performed and asking questions to the students related		Participation		
15 mins	12.45 - 1 PM	Closing duties	The equipments used during the practical should be santizied and kept at the Follow lab SOP				Follow lab SOP
			Possible Error				Rectification
Possible sources of error and precautions requires to be taken		Wrong charges may be loss for	e posted to the guest f the business/guest co		While doing any entries to the guest folio, students must en that all the charges have been posted correctly. Students mu alert while posting anyhing to the folio.		
Analysis of the results		If the practical is done p	properly the students v	will have knowledge ab	out the differe	ent types of	folios and postings.

				Lab Manual			
SUBJECT:	Accommodation	Operation	Manual No.	13	TEACHER:	Upasana	
TOPIC:	Calculating of occupancy percentages		SEMESTER:	1	Time:		3 hours 45 minutes
Things red	quired						
	Projector, Screen	, PPT					
Learning o	utcome						
	Students are able	to perform calculation i	related to occupancy p	percentages.  Methodology			
	TIME	Faculty Role	Tasks			Student Role	
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab check the body temperature of each and every		every	Follow the instruction.	
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of the students such as uniform, haircut, shave, nails,		ive, nails,	Present grooming standards	
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces should be mailed before, for students to read &		Attend briefing, Take notes		
90 mins	9.51 - 11.20 AM	Demonstrate and guide	Brief the students abou	t the occupancy and its in	importance and the		Follow instructions
70 mins	11.20 - 12.30 PM	Instruct	The students will be give	en some data and they ha	ney have to calculate the		Follow instructions and participation.
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the class by asking questions to the students.			Participation	
15 mins	12.45 - 1 PM	Closing duties	The stationary and equi	ionary and equipments used during the practical should be santizied		e santizied	Follow lab SOP
			Possible Error				Rectification
Possible sources of error and precautions requires to be taken			· ·	pdate the data of early check-in or Early the room which will show the wrong occupancy %.  All the data must be updated without any delay and Always follow the formula for calculating occupancy%.			
Analysis of the results		If the practical is done p develop the managerial	one properly the students will have knowledge about role of occupancy and its impotance for the hotel a gerial thinking ability.			its impotance for the hotel and they will	

				ab Manual					
SUBJECT:	Accommodation Operation		Manual No.	14	TEACHER: Upasana				
TOPIC:	Forms and formats		SEMESTER:	1	Time:		3 hours 45 minutes		
Things required					-				
	Different types of	f forms and formats, Pro							
	Video Clips	https://www.youtube.o	com/watch?v=2y81RUI2	Tj4					
Learning o	utcome.								
	Students are familer with the different types forms and formats used in front office, their uses and purpose.  Methodology								
TIME		Faculty Role	Tasks			Student Role			
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab check the body temperature of each and every		Follow the instruction.				
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of the students such as uniform, haircut, shave, nails,		Present grooming standards				
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces should be mailed before, for students to read &		Attend briefing, Take notes				
45 mins	9.51 - 10.35 AM	Demonstrate and guide	Demonstrate the students and physically show them the different types of		Follow instructions				
45 mins	10.35 - 11.20 AM	Demonstrate and guide	With the help of projector dicsuss each from and format in detail, its uses,		Follow instructions				
70 mins	11.20 - 12.30 PM	Instruct	The students will be asked to draw some sample forms and fill it, and write		Follow instructions and participation.				
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks performed with the help of quiz and activities.		Participation				
15 mins	12.45 - 1 PM	Closing duties	The stationary and equipments used during the practical should be santizied Follow lab SOP			Follow lab SOP			
			Possible Error				Rectification		
Possible sources of error and precautions requires to be taken		Students may get conf	use between different t forms.	ypes of fotmats and	Every forms		should be discussed in detail and students given time to understand it.		
Analysis of the results		If the practical is done p importance.	roperly the students wi	ll have knowledge ab	out the paper	work of the	front office department and its need and		

				Lab Manual				
SUBJECT:	Accommodation	Operation	Manual No.	15	TEACHER: Upasana			
TOPIC:	Computer lab session on PMS system.		SEMESTER:	1	Time:	3 hours 45 minutes		
Things required								
	Computer system	with PMS installed in it.						
	Video Clips		<u>ht</u>	tps://www.youtube.co	om/watch?v=9Jz689rY7uc	<u>)</u>		
earning o	utcome							
Students are able to handle different front office operations through PMS.  Methodology								
TIME Faculty Role			Tasks			Student Role		
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab check the body temperature of each and every		Follow the instruction.			
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of t	he students such as unif	orm, haircut, shave, nails,	Present grooming standards		
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces	should be mailed before	e, for students to read &	Attend briefing, Take notes		
90 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the student	ts about handling front o	perations like checkin,	Follow instructions		
70	10.20 - 12.30 PM	Practice	Students will be handling	front operations like c	heckin, checkout etcthrough	Follow instructions		
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks perf	formed and asking quest	Follow instructions and participation.			
15 min	12.45 - 1 PM	Closing duties	The equipments used du	ring the practical should	be santizied and kept at the	Participation		
Possible sources of error		Possible Error			Rectification			
and precautions requires		While operting the PMS, Wrong entries my be done. Students must practice more and more on PMS which will enhance						
Analysis of the results		If the practical is done properly the students will get familer with the PMS and will learn skills of handling front office operation throug that.						