School of Hospitality and Culinary Art

Course Name	Accommodation Operation 1 Lab
Course Code	CC-CAP105
Course	15 weeks
Duration	15 WEEKS
Semester	First
Core/Elective	Core - Culinary Art
Credit Points	2
Weekly	
Delivery/	04 Hours per week
Contact Hours	
Resource	Well equiped front office lab, A computer system with PMS, Diiderent types of forms and
Requirements	formats used in front office, projector, Screen
Class	
conducted at	School of Hospitality and Culinary Art
Building	
Prepared by	Ms. Upasana

Course Description

This course will provide our students, depth knowledge about basics of front office The syllabus is diversely designed for the practicals front office operations and involves the knowledge of basic operations like reservation, registration, departure etc both through role plays and PMS. It also covers the documentations of the

Course Outcomes (COs)/ Learning Outcomes (LOs)

After completion of this syllabus the students will be familier with the front office departments.Our students will be able to prepare and fill the reservation form. They will be able to categories the guest as per their profile.This Course will also enhance their overall personality, skills and communications as the course involves many role plays and activities. Our students will also be able to deal with so many laundry related tasks.They will be able to handle various types of guest complaints wich occurs in the Front office department.

Parameters required from the students: Since the students are new to the course they will not have any prior knowledge about the course. They are expected to follow the instruction and participate during the session.

	Accomodation Operation 1							
	Sem- 1 Practical							
SI No	Торіс	Hours 60						
1	Identification of equipment, work structure and stationery	2						
2	Study of countries, capitals, currencies, airlines and flags chart	2						
3	Telecommunication skills - Internal call, External Call, Call Transfer	4						
4	Basic manners and grooming standards required for Front Office operation	4						
5	Preparing and filling up reservation forms	6						
6	Role play of accepting reservations and complaint handling for bumped reservations	4						
7	Reservation handling by computers with the PMS	2						
8	Preparing and filling up registration card	6						
9	Role play for different check ins and checkout as - Walk in, FIT, FFFIT, Corporate, VIP, CIP and Groups	8						
10	How to do Upsell and how to give discount	4						
11	Role play on guest complaint handling, critical and dangerous situation handling	6						
12	Preparation of guest folio	2						
13	Calculating of occupancy percentages	2						
14	Form and formats used in Front Office	2						
15	Computer lab session on PMS system.	6						

			B.Sc in Culi	nary Art	t		
SUBJECT:	Accommodation	Operation	Manual No.	1	TEACHER:	Upasana	
TOPIC:	Identification of	equipment, work	SEMESTER:	1	Tir	ne:	3 hours 45 minutes
Aims & O	BJECTIVES:		•				
1	The students sh	ould be able to identif	y the equipments and stationar	y used in f	ront office la	b.	
2	The should be fa	amilier with the work s	tructure of front office.				
Things re	quired						
	Well equiped from	nt office lab, Different yp	es of stationary used in front offic	e, Equipme	ents such as s	/stem, printe	er, bell hop trolley, projector, Role plays
	Video Clips	https://www.youtube.c	om/watch?v=hIVxo1vTNiY https:	//drive.goo	gle.com/file/	1/1jF0QAW	<u>m-</u>
Learning o	outcome.						
	TIME	Faculty Role	Methodo				er with the work structure of front office. Student Role
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab check the bo		ure of each an	dovorv	Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of the students			•	Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces should be r				Attend briefing, Take notes
45 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the students about the		-		Follow instructions
45 mins	10.21 - 11.20 AM	Demonstrate and guide	Showing video clips and discussion o				Follow instructions
60 mins		Role plays	Role plays perfomed by instructor al				Follow instructions and participation.
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks performed and	-			
15 mins	12.45 - 1 PM	Closing duties	The equipments used during the pra	ctical should	be santizied a	nd kept at	Follow lab SOP
Dessible		Po	ossible Error			Re	ectification
	sources of error outions requires to	Students might forget	the work structure of front office	Assignme	nt may given	on this partio	cular topic or Have to be noted down in their
-	be taken		epartment.		.,	•	Journals.
	is of the results			-			ont office lab and the equipments and s which will enhance their persoanlity and

	B.Sc in Culinary Art								
SUBJECT:	UBJECT: Accommodation Operation Manual No. 2 TEACHER: Upasana								
TOPIC:	Study of countrie	es, capitals, currencies,	SEMESTER:	1	Time:	3 hours 45 minutes			
Things red	quired								
	Projector, Screen	, World Policital Map, Sa	mple currencies, flags printou	uts of importan	t countries.				
Learning o	outcome.								
	Students are able identify the important countries their capitals, currencies, airlines and flags chart. Methodology								
	TIME	Faculty Role		Tasks		Student Role			
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab check t	he body tempera	ture of each and every students.	Follow the instruction.			
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of the stu	dents such as un	iform, haircut, shave, nails, hygiene	Present grooming standards			
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces should	d be mailed befo	re, for students to read & come and	Attend briefing, Take notes			
60 mins	9.51 - 10.50 AM	Demonstrate and guide	Demonstrate the students about	ut the location of	f the countries and capitals on the	Follow instructions			
60 mins	10.50 - 11.50 AM	Demonstrate and guide	Showing the pictures of the flag	gs, currencies an	d airlines of countries to students	Follow instructions			
55 mins	12.51 - 12.45 PM	Check learning outcome	Revision of the class through qu	uiz and activities		Participation			
15 mins	12.45 - 1 PM	Closing duties	The stationary used during the	practical should	be santizied and kept at the proper	Follow lab SOP			
Possible	sources of error	Po	ossible Error		Rectif	ication			
and preca	utions requires to	Students may not	be able to memorize it soon.		Students should be encouraged to i	revise and practice it again and again.			
Analysi	s of the results			-	pout the the political map and the c nfidence and further inetrest as the	ountries located on that. They should be able ay will be updated.			

			В	.Sc in Culinary	Art	
SUBJECT:	Accommodation	Operation				
TOPIC:	Telecommunicati	ion skills - How to	SEMESTER:	1	Time:	3 hours 45 minutes
Things rec	quired					
	Telephone, pen. p	baper				
	Video Clips	https://drive.google.com	n/file/d/1xSI3ODeNZ8d	grNSAo5G2ZFmvzATK	AX9u/view?usp=sharing ;	
Learning o	utcome					
		familier with the Telecor	nmunication skills - How	Methodology	calls at reception.	1
	TIME	Faculty Role	Tasks			Student Role
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab ch	neck the body temperati	ire of each and every students.	Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of the	ne students such as unifo	orm, haircut, shave, nails, hygiene	Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces	should be mailed before	, for students to read & come and	Attend briefing, Take notes
60 mins	9.51 - 10.50 AM	Demonstrate and guide	Demonstrate the student	s about handling a call a	t reception and pharases used while	Follow instructions
90 mins	10.50 - 12.20 AM	Instruct and assist	The students one by one	will practice telephone h	andling and instructor will give	Follow instructions
15 mins	12.20 - 12.35 PM	Check learning outcome	Revision of the class through	ugh quiz and activities.		Participation
25 mins	12.35 - 1 PM	Closing duties	The stationary and equip	ment used during the pr	actical should be santizied and kept	Follow lab SOP
Possible sources of error Possible Error					F	Rectification
			ble to use the proper phrases during handling ay hesitate due to lack of confidence. Student have to do the role play many times.			
Analysi	s of the results	If the practical is done p officer and a hotelier.	roperly the students wil	ll learn the telecommu	inication skills and this will help th	em to build their personality as a front

			B.S	c in Culinary Ar	t	
SUBJECT:	Accommodation	Operation	TEACHER: Upasana			
FOPIC:	Basic manners ar	nd grooming standards	SEMESTER:	1	Time:	3 hours 45 minutes
hings red	quired			-		
	Projector, Screen					
	Video Clips	https://www.youtube.c	om/watch?v=XwNOrd	<u>I-V-T0</u>		
earning o	outcome					
	The students are	able to understand the r	equired grooming sta	ndards and manners fo Methodology	r front office operation a	nd are able to perform it.
	TIME	Faculty Role	Tasks			Student Role
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab	check the body tempera	ture of each and every	Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of	the students such as uni	form, haircut, shave, nails,	Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernce	es should be mailed befor	e, for students to read &	Attend briefing, Take notes
45 mins	9.51 - 10.35 AM	Demonstrate and guide	With the help of preser	ntation (pictures and vide	os) brief the students about	Follow instructions
45 mins	10.35 - 11.20 AM	Demonstrate and guide	With the help of video	clips and role plays brief t	hem about some of the	Follow instructions
60 mins	11.20 - 12.20 PM	Role plays	Role plays perfomed by	students so about the ba	asic manners of front office.	Follow instructions and participation.
25 mins	12.20 - 12.45 PM	Check learning outcome	Revision of the tasks pe	rformed through quiz an	d asking questions to the	Participation
15 mins	12.45 - 1 PM	Closing duties	The equipments used d	uring the practical should	be santizied and kept at	Follow lab SOP
Possible sources of error and precautions requires to be taken			Possible Error			Rectification
		Grooming of the s	tuduents may not me	t the expectation.		ncouraged and must be able to know the le of grooming in their professional life.
Analysis of the results		If the practical is done p and will help them to be			ners and gromming stand	dards will will further boost their confider

			B.Sc	in Culinary Art	:			
SUBJECT:	Accommodation	Operation	Manual No.					
TOPIC:	Preparing and fill	ling up reservation	SEMESTER:	1	Time:	3 hours 45 minutes		
Things red	quired							
	Sample reservation	on form, Projector, Scree	n, Notebook, pen.					
Expected of	outcome.							
	Students will be able to prepare and fill a reservation form. Methodology							
	TIME	Faculty Role		Tasks		Student Role		
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab o	heck the body temperat	ure of each and every	Follow the instruction.		
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of t	he students such as unif	orm, haircut, shave, nails,	Present grooming standards		
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces	should be mailed before	e, for students to read &	Attend briefing, Take notes		
30 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the studen	ts and physically show th	em the sample reservation	Follow instructions		
60 mins	10.21 - 11.20 AM	Demonstrate and guide	With the help of projecto	or dicsuss the reservation	n form in detail, parallely if	Follow instructions		
60 mins	11.30 - 12.30 PM	Instruct	The students will be aske	ed to draw reservation fo	orm by themselves and fill it	Follow instructions and participation.		
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks per	formed with the help of	quiz and activities.	Participation		
15 mins	12.45 - 1 PM	Closing duties	The stationary and equip	ments used during the p	ractical should be santizied	Follow lab SOP		
Possible	sources of error		Possible Error			Rectification		
-	utions requires to be taken	Students might make m	mistakes while filling up the reservation form. Students have to practice with the dummy reservation for PMS.			•		
Analysi	s of the results	If the practical is done p of reservation form.	roperly the students w	ill have knowledge abo	out the documentation re	lated to reservation like preparing and filling		

			B.S	c in Culinary Ar	t	
SUBJECT:	Accommodation	Operation				
TOPIC:	Role play of acce	pting reservations and	SEMESTER:	1	Time:	3 hours 45 minutes
Things red	quired					
	Projector, Screen	, reservation form, telep	hone, reception/ reser	rvation counter		
	Video Clips	<u>h</u>	ttps://drive.google.cor	m/file/d/1em0HAQaZo	wExxxh3Z70LWbdUcqzYV	606/view?usp=sharing
Learning o	outcome					
	The students are	able to perform role pla	ys of accepting reserva	ation and also able to h Methodology	andle complain for bumpe	ed reservation.
	ΤΙΜΕ	Faculty Role	Tasks			Student Role
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab	check the body tempera	ture of each and every	Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of	the students such as uni	form, haircut, shave, nails,	Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernce	s should be mailed befor	e, for students to read &	Attend briefing, Take notes
35 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the studer	nts with the help of role	play how to accept	Follow instructions
60 mins	10.21 - 11.20 AM	Demonstrate and guide	Showing video clips and	related to accepting res	ervation and complain	Follow instructions
60 mins	11.30 - 12.30 PM	Role plays	Role plays perfomed by	the students as per the	cases given by the instructor.	Follow instructions and participation.
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks pe	rformed and asking ques	tions to the students related	Participation
15 mins	12.45 - 1 PM	Closing duties	The equipments used d	uring the practical should	d be santizied and kept at	Follow lab SOP
Possible	sources of error		Possible Error			Rectification
and preca	utions requires to	in the reservation form	n. Like- Details of Cred	it card, No. of Person,		
ł	pe taken		Check out date etc.		Proper role play mus	t be done for accepting the reservations.
Analysi	s of the results			-	situation handling and cor eir communication skills.	nplain handling. With the help of the

			B.S	c in Culinary Art	:	
SUBJECT:	Accommodation	Operation				
TOPIC:	Reservation hand	lling by computers with	SEMESTER:	1	Time:	3 hours 45 minutes
Things red	quired			•		
	Computer system	with PMS installed in it.				
	Video Clips : http:	s://www.youtube.com/v	/atch?v=9Jz689rY7uo			
Learning o	outcome					
	Students are able	to handle reservation th	rough PMS.	Methodology		
	TIME	Faculty Role	Tasks			Student Role
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab	check the body temperat	ure of each and every	Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of	the students such as unif	orm, haircut, shave, nails,	Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernce	es should be mailed before	e, for students to read &	Attend briefing, Take notes
30 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the stude	nts about handling reserv	ation in through the training	Follow instructions
60 mins	11.30 - 12.30 PM	Practice	Students will be handlin	ng reservation through PM	1S with the help of the	Follow instructions
45 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks pe	erformed and asking quest	ions to the students related	Follow instructions and participation.
15 min	12.45 - 1 PM	Closing duties	The equipments used d	uring the practical should	be santizied and kept at	Participation
	Possible sources of error		Possible Error			Rectification
•	utions requires to	Students may enter w	vrong inputs in the PMS while handling the More and More prac		-	ce is required to handle the PMS under the
k	pe taken		reservation form.		1 1	er guidance of the faculty.
Analysi	s of the results	If the practical is done p through that.	roperly the students v	will get familer with the	PMS and will learn skills of	of handling different types of reservation

			B.Sc	in Culinary Art		
SUBJECT:	Accommodation	Operation	Manual No.	8	TEACHER: Upasana	
TOPIC:	Preparing and fill	ing up registration card	SEMESTER:	1	Time:	3 hours 45 minutes
Things red	quired	•				
	Sample registrati	on form, Projector, Scree	en, Notebook, pen.			
	Video Clips					
Learning o	outcome					
	Students will be a	able to prepare and fill a	registration form.	Methodology		
	TIME	Faculty Role		Tasks		Student Role
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab o	check the body temperat	ure of each and every	Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of t	he students such as unif	orm, haircut, shave, nails,	Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces	should be mailed before	e, for students to read &	Attend briefing, Take notes
30 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the studen	ts and physically show th	em the sample registration	Follow instructions
60 mins	10.21 - 11.20 AM	Demonstrate and guide	With the help of project	or dicsuss the registration	n form in detail, parallely if	Follow instructions
60 mins	11.30 - 12.30 PM	Role plays		0	orm by themselves and fill it	Follow instructions and participation.
15 mins	12.31 - 12.45 PM	-			ions to the students related	Participation
15 mins	12.45 - 1 PM	Closing duties	The equipments used du	ring the practical should	be santizied and kept at	Follow lab SOP
			Possible Error			Rectification
and preca	sources of error utions requires to be taken	may not include some	necessary column in t	he reservation form.		ecked by the faculty and amendments must done if necessary.
Analysi	Analysis of the results If the practical is done properly the students will have knowledge about the documentation related to region of registration form.					lated to registration like preparing and filling

			B.Sc	c in Culinary Art	t	
SUBJECT:	Accommodation	TEACHER: Upasana				
FOPIC:	Role play for diff	erent check ins as -	SEMESTER:	1	Time:	3 hours 45 minutes
hings re	quired					
	Well equiped from	nt office lab, Registratior	form, others docume	nts required for registr	ation, PPT	
	Video Clips	https://www.youtube.o	com/watch?v=6TQyltU	VuyM		
earning o	outcome					
	The students are	able to perform various	role plays of checkins	as Walk in, FIT, FFFIT, (Methodology	Corporate, VIP, CIP and Gr	
	TIME	Faculty Role		Tasks		Student Role
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab	check the body temperat	ure of each and every	Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of	the students such as unif	orm, haircut, shave, nails,	Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces	s should be mailed before	e, for students to read &	Attend briefing, Take notes
30 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the studer	its about the checkin pro	cess of different types of	Follow instructions
60 mins	10.21 - 11.20 AM	Demonstrate and guide	Showing video clips and	discussion about the che	ckin process of different	Follow instructions
60 mins	11.30 - 12.30 PM	Role plays	Role plays perfomed by	students about checkin o	of different types of guests.	Follow instructions and participation.
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks per	formed and asking quest	ions to the students related	Participation
15 mins	12.45 - 1 PM	Closing duties	The equipments used du	uring the practical should	be santizied and kept at	Follow lab SOP
Possible	sources of error		Possible Error		Rectification	
	utions requires to be taken	Students may allot wro wl	ng room number, wror nile check-in procedure		Must be cross	checked, verified before allotment.
Analysis of the results If the practical is done			roperly the students w	vill have knowledge ab	out the different types of	guests and their checkin procedures.

			B.Sc	in Culinary Art		
SUBJECT:	Accommodation	Operation	Manual No.	10	TEACHER: Upasana	
TOPIC:	How to do Upsel	l and how to give	SEMESTER:	1	Time:	3 hours 45 minutes
Things red	quired				•	
	Well equiped from	nt office lab. Projector, S	creen.			
	Video Clips					
Learning o	outcome					
	Students are able	e to do upsell and give d	scounts.	Methodology		
	TIME	Faculty Role		Tasks		Student Role
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab ch	neck the body temperat	ure of each and every	Follow the instruction.
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of th	ne students such as unif	orm, haircut, shave, nails,	Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces	should be mailed before	e, for students to read &	Attend briefing, Take notes
30 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the student	s about the different ty	pes of situation on upsell	Follow instructions
60 mins	10.21 - 11.20 AM	Demonstrate and guide	Showing video clips and d	liscussion of case studie	s about different types of	Follow instructions
60 mins	11.30 - 12.30 PM	Role plays	Role plays perfomed by the		•	Follow instructions and participation.
15 mins	12.31 - 12.45 PM	Check learning outcome		÷.		Participation
15 mins	12.45 - 1 PM	Closing duties	The equipments used dur	ing the practical should	be santizied and kept at	Follow lab SOP
Possible	sources of error		Possible Error			Rectification
and preca	utions requires to be taken		nay convert into guest c at he/she will have to pa		Upselling must be done	e very smartly in which guest must feel value for the money.
Analysis of the results If the practical is done properly the students will be able to do upsell and give discounts. They will also improve the command overall personality.				will also improve the communication skills		

			B.S	c in Culinary Art	:	
SUBJECT:	Accommodation Operation		Manual No.	11	TEACHER: Upasana	
TOPIC:	Role play on gues	• • • • • • • • • • • • • • • • • • • •			Time:	3 hours 45 minutes
Things required						
	Well equiped from	nt office lab. Projector, S	creen.			
	Video Clips	https://drive.google.co	m/file/d/1AAm8U8413	dyisWz7pa2K0GmKSe ^v	gRbBA/view?usp=sharing	<u>g</u>
Learning o	outcome					
	Students are able	to think crticically and	handle situations and c	complains. Methodology		
TIME		Faculty Role	Tasks		Student Role	
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab check the body temperature of each and every		Follow the instruction.	
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of the students such as uniform, haircut, shave, nails,		Present grooming standards	
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces should be mailed before, for students to read &		Attend briefing, Take notes	
30 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the studer	nts about the different ty	pes of situations and the	Follow instructions
60 mins	10.21 - 11.20 AM	Demonstrate and guide	Showing video clips and discussion of case studies about different types of		Follow instructions	
60 mins	11.30 - 12.30 PM	Role plays	Role plays perfomed by the student on the different cases and situations		Follow instructions and participation.	
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks performed and asking questions to the students related		Participation	
15 mins	12.45 - 1 PM	Closing duties	The equipments used during the practical should be santizied and kept at Follow lab SOP		Follow lab SOP	
Possible sources of error and precautions requires to be taken		Possible Error			Rectification	
		Techniques of handling guest complain may not work perfectly all the time.			•	have to listen to the customer, they shou ween , They should apologise to the guest.
Analysis of the results		If the practical is done properly the students will develop the critical thinking and will be able to handle different types of situations. They will also improve the communication skills and overall personality.				

			B.S	c in Culinary Art	:	
SUBJECT: Accommodation Operation		Manual No.	12	TEACHER: Upasana		
TOPIC:	Preparation of gu	uest folio	SEMESTER:	1	Time:	3 hours 45 minutes
Things re	quired					
	System, Folder, S	ample bills, pen, Screen,	Projector.			
	Used PPT					
Learning o	outcome					
	Students are able	e to prepare guest folio a	nd perform depature			
	TIN 45		1	Methodology		Student Role
TIME Faculty Role		-	Tasks Before entering the lab check the body temperature of each and every		Follow the instruction.	
5 mins	9.20 - 9.25 AM 9.26 - 9.36 AM	Entry check	_			
10 mins 15 mins	9.36 - 9.50 AM	Grooming check Briefing				Present grooming standards Attend briefing, Take notes
30 mins	9.51 - 10.20 AM	Demonstrate and guide	Notes, Links & References should be mailed before, for students to read &			Follow instructions
60 mins	10.21 - 11.20 AM	Demonstrate and guide				
60 mins		Perform	÷ ,			
15 mins	12.31 - 12.45 PM	Check learning outcome	The students will be preparing types of folios with the help of instructor. Follow instructions and participation.			
15 mins 15 mins	12.31 - 12.45 PW	Closing duties				Follow lab SOP
12 111112	12.45 - 1 Pivi	closing duties			be santizieu anu kept at	
			Possible Error			Rectification
Possible sources of error and precautions requires to be taken		Wrong charges may be posted to the guest folio which can lead to loss for the business/guest complain.			While doing any entries to the guest folio , students must ensure that all the charges have been posted correctly. Students must be alert while posting anyhing to the folio.	
Analysi	is of the results	If the practical is done p	properly the students w	will have knowledge abo	out the different types of	folios and postings.

			B.Sc	: in Culinary Art		
SUBJECT:	BJECT: Accommodation Operation		Manual No.	13	TEACHER: Upasana	
TOPIC:	Calculating of oc	cupancy percentages	SEMESTER:	1	Time:	3 hours 45 minutes
Things re	quired					
	Projector, Screen	, PPT				
Learning o	outcome					
	Students are able	e to perform calculation	related to occupancy pe	ercentages. Methodology		
TIME Faculty Role		Faculty Role	Tasks		Student Role	
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab check the body temperature of each and every		Follow the instruction.	
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of the students such as uniform, ha		orm, haircut, shave, nails,	Present grooming standards
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces should be mailed before, for stud		e, for students to read &	Attend briefing, Take notes
90 mins	9.51 - 11.20 AM	Demonstrate and guide	Brief the students about the occupancy and its importance and the			Follow instructions
70 mins	11.20 - 12.30 PM	Instruct	The students will be given some data and they have to		ve to calculate the	Follow instructions and participation.
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the class by asking questions to the students.		udents.	Participation
15 mins	12.45 - 1 PM	Closing duties	The stationary and equipments used during the practical should be santizied		Follow lab SOP	
		Possible Error		Rectification		
Possible sources of error and precautions requires to be taken			is may forget to update the data of early check-in or Early rture or Status of the room which will show the wrong occupancy %.		All the data must be updated without any delay and Always have to follow the formula for calculating occupancy%.	
Analysis of the results		If the practical is done properly the students will have knowledge about role of occupancy and its impotance for the hotel and they will develop the managerial thinking ability.				

			B.Sc	in Culinary Art	t	
SUBJECT:	T: Accommodation Operation		Manual No.	14	TEACHER: Upasana	
TOPIC:	Forms and forma	ts	SEMESTER:	1	Time:	3 hours 45 minutes
Things required						
	Different types of	forms and formats, Proj	ector, Screen, Notebo	ok, pen.		
	Video Clips	https://www.youtube.c	com/watch?v=2y81RUI	2Tj4		
Learning o	utcome.					
Students are familer with the different types forms and formats used in front office, their uses and purpose. Methodology						
TIME		Faculty Role	Tasks		Student Role	
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab check the body temperature of each and every		Follow the instruction.	
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of the students such as uniform, haircut, shave, nails, F		Present grooming standards	
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces should be mailed before, for students to read &		Attend briefing, Take notes	
45 mins	9.51 - 10.35 AM	Demonstrate and guide	Demonstrate the studer	ts and physically show th	nem the different types of	Follow instructions
45 mins	10.35 - 11.20 AM	Demonstrate and guide	With the help of project	or dicsuss each from and	format in detail, its uses,	Follow instructions
70 mins	11.20 - 12.30 PM	Instruct	The students will be ask	ed to draw some sample	forms and fill it, and write	Follow instructions and participation.
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks performed with the help of quiz and activities.		Participation	
15 mins	12.45 - 1 PM	Closing duties	The stationary and equipments used during the practical should be santizied Follow lab SOP			Follow lab SOP
			Possible Error			Rectification
Possible sources of error and precautions requires to be taken		Students may get confuse between different types of fotmats and forms.		Every forms & Formats should be discussed in detail and students should given time to understand it.		
Analysis of the results		If the practical is done properly the students will have knowledge about the paper work of the front office department and its need and importance.				

			B.S	c in Culinary A	Art			
SUBJECT:	Accommodation	Operation	Manual No.	15	TEACHER: Upasana			
FOPIC:	Computer lab ses	sion on PMS system.	SEMESTER:	1	Time:	3 hours 45 minutes		
Things required		•		•				
	Computer system	with PMS installed in it						
	Video Clips		<u>ht</u>	ttps://www.youtube	e.com/watch?v=9Jz689rY7u	<u>0</u>		
earning o	utcome							
Students are able to handle different front office operations through PMS. Methodology								
	TIME	Faculty Role		Tasks		Student Role		
5 mins	9.20 - 9.25 AM	Entry check	Before entering the lab	check the body tempe	rature of each and every	Follow the instruction.		
10 mins	9.26 - 9.36 AM	Grooming check	Check the gromming of	the students such as u	iniform, haircut, shave, nails,	Present grooming standards		
15 mins	9.36 - 9.50 AM	Briefing	Notes, Links & Refernces should be mailed before, for students to read &			Attend briefing, Take notes		
90 mins	9.51 - 10.20 AM	Demonstrate and guide	Demonstrate the studer	nts about handling from	Follow instructions			
70	10.20 - 12.30 PM	Practice	Students will be handlin	g front operations lik	Follow instructions			
15 mins	12.31 - 12.45 PM	Check learning outcome	Revision of the tasks performed and asking questions to the students related Follow instructions and participation.					
15 min	12.45 - 1 PM	Closing duties	The equipments used du	uring the practical sho	uld be santizied and kept at	Participation		
Possible sources of error		Possible Error			Rectification			
and precautions requires to		While operting the PMS, Wrong entries my be done. Students must practice more and more on PMS which will enhnce						
Analysis of the results		If the practical is done properly the students will get familer with the PMS and will learn skills of handling front office operation through that.						